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The distance teaching of the English language
in the Moodle system (the method of synergetic stimulation)

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Abstract. The article treats a significant problem of improving the quality of education on the example of the synergetic stimulation method. The modern stage of education continues to discuss the problem, practical and theoretical development of methods of distance learning are in progress, which helps learning English language in the Moodle system. The paper reveals the key elements of the distant teaching of the English language in the cinematographic institute considering the emotional component of the educational process. Not so obvious sides of the distance learning are revealed. The film discourse as a complex communicative phenomenon requires the development of communicative skills among young specialists and laymen outside the film sphere. The method of synergetic stimulation (the method of «husky team») is used to demonstrate how poor achievers working in a group are able to get an

impression of their performance and knowledge gaps, which serves as an impulse to make efforts. Educational uniformity is thus achieved as a result of an intense stream exchange of the energy which is motivating students to look for solutions in a team, collectively making efforts. The nine-point scale of student diligence and academic achievement is offered. Based on these, the study concludes in formulating the ways for extensive peer and teacher support. In the summary it is stated that distance learning in the Moodle system facilitated by teachers' emotional support and personalised evaluation can provide support for students forming their professional skills in the online mode of learning.

Keywords: E-learning, face-to-face learning, online learning, synergetic stimulation method, Moodle system.

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[Aspillera, 2010; Miller, 2014].

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[Oliver, Tigwell, 2005, p. 17].

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-             : «^blended learning is beneficial for students as a combination of 'face-to-face
and online learning'» (...   *"*
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Nine-point scale of student diligence and academic achievement

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s	SHIRKER ( )	KIDULT (- -)	AMA-TEUR (-)	AD-LIBBER (-)	DOER (-)	SPARK ( )	HIGH-BROW (-)	REAL-IST (-)	EX-PERT (-)
w	3-	3	3+	4-	4	4+	5-	5	5+
s :	Mono-syl-labic new-bie:	Gutless nuisance:	Luke-warm mediocri-ty:	Enthusi-ast eager beaver:	Disci-plined swot:	Original maver-ick:	Intelli-gent nud-nik:	Clear-thinking pragma-tist:	Fault-less trouble-shooter:
-Ð	*Take wing, lame duck!*	*Bug out when it gets tough?*	*The fat of knowledg e living?*	*Slow 'n steady wins the race!*	*It's dogged that does it!*	*Get more left-brained!*	*Don't love half-truths?*	*Looking for shortcut s?*	*On your mental toes!*
(N s	Men-tally lazy ghost:	Superfi-cial air-head:	Doubtful smart alec:	Green-lamer:	Persis-tent overa-chiever:	Inde-pendent free lancer:	Dawdling perfec-tionist:	Practical artful dodger:	Mature geek:
-Ð	*Get your act togeth-er!*	*Learning by fits and starts?*	*Bite off more than chew?*	*In the passenger seat?*	*Making a breakth rough!*	*In Rome do as Romans do!*	*When in doubt, do nowt?*	*Fortunes in a teacup?*	*Streets ahead of the rest!*

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[Graham, 2006; Macdonald, 2007].
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