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E-mail: belozercev\_e@mail.ru; ls\_gunkina@mail.ru

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### **Family and education in an ideological context**

**Evgeny P. Belozertsev, Lyudmila S. Gunkina**

Voronezh State Pedagogical University,  
86 Lenin St, Voronezh, 394043, Russia

E-mail: belozercev\_e@mail.ru; ls\_gunkina@mail.ru

**Abstract.** The spiritual crisis of the modern technocratic civilization actualizes the need to address the values of the family and education. As a result of scientific analysis, the authors come to the conclusion that the rejection of the concept of "ideology" has brought Russia into a secularized society without ideals, values, traditions, in which the family and education are experiencing a crisis, deformation, decay. The paper examines the modern interpretation of the concept of "ideology", the relationship between family, education and ideology, presents a historical and cultural view of the family and education, the methodology of pedagogical knowledge that allows the family and education to be presented in the context of institutional ideology. The purpose of the study is to substantiate the thesis about the need to return to the phenomenologically identified initial realities of the family, which are found in historical, cultural, epistemological, ideological and other preferences.



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#### INFORMATION ABOUT THE AUTHORS

- Evgeny P. Belozertsev, Doctor of Pedagogy, Professor of the Department of General Pedagogy, Voronezh State Pedagogical University, Honored Scientist of the Russian Federation, Member of the Russian Writers Union, Voronezh, Russia
- Lyudmila S. Gunkina, assistant, Department of Social Pedagogy, Voronezh State Pedagogical University, Voronezh, Russia