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Summary. The article proposes to rely on the systemic words connections within modern and etymological derivational units at the spelling study of unstressed vowel writing in the school. The material of the original Russian and borrowed words explains the reasons for the unmotivated spellings appearance as a result of termination of former family ties in such units.

Keywords: systematic approach, paradigm, word-building unit, spelling, check word.

» [1: 64-65].

« [2: 306] (- « » ()).

(*agua* - « »;

(*conservare* - « »).

(*moto* - « »)

(*credo* - « »)

(*credo* ()).

(),

porto

